

## **Special Educational Needs (SEN)/ Additional Learning Needs (ALN) NMS 4.1-4.11**

### **Statement of intent**

We are committed to the inclusion of all children and young people. All children have the right to be cared for and educated to develop to their full potential alongside each other through positive experiences, to enable them to share opportunities and experiences and develop and learn from each other. We provide a positive and welcoming environment where children are supported according to their individual needs and we work hard to ensure no children are discriminated against or put at a disadvantage as a consequence of their needs.

We believe that all children and young people have a right to experience and develop alongside their peers no matter what their individual needs. Each child's needs are unique, therefore any attempt to categorise children and young people is inappropriate.

We are committed to working alongside parents in the provision for their child's individual needs to enable us to help the child access and engage in opportunities to their full potential. We are committed to working with any child or young person who has a specific need and/or disability and making reasonable adjustments to enable every child to make full use of the facilities. All children and young people have a right to broad and well-balanced play opportunities.

Where we believe a child or young person may have additional needs that have previously been unacknowledged, we will work closely with their parents and any relevant professionals to establish if any additional action or support is required.

Where a child or young person has additional needs, we feel it is paramount to find out as much as possible about those needs, any way that this may affect his/her engagement in activities or care needs and any additional help he/she may need by:

- Liaising with the child's parents and, where appropriate, the child
- Liaising with any professional agencies for example RCT Play and/or Care to Play
- Reading any reports that have been prepared

### **Aims**

We will:

- Recognise each child's individual needs and ensure all staff are aware of, and have regard for, the Special Educational Needs Code of Practice for Wales on the identification and assessment of any needs not being met by the provision
- Include all children and their families in our provision
- Refer to more appropriate services as way of supporting parents and children with special educational difficulties and/or disabilities
- Ensure that children who learn quicker, e.g. more able and talented children are also supported
- Share any information with parents and support parents in seeking any help they or the child may need by referring them to relevant services
- Work in partnership with parents and other agencies in order to meet individual children's needs, including RCT Play and Care to Play, and seek advice, support and training where required
- Monitor and review our practice and provision and, if necessary, make adjustments, and refer to RCT Play or Care to Play to source specialist equipment and services if needed
- Ensure that all children are treated as individuals/equals and are encouraged to take part in a range of activities designed around their individual needs and abilities
- Encourage children and young people to value and respect others
- Challenge inappropriate attitudes and practices
- Promote positive images and role models during play experiences of those with additional needs wherever possible
- Celebrate diversity in all aspects of play

## Methods

We will:

- Provide a statement showing how we provide for children with learning difficulties and/or disabilities and share this with staff, parents and other professionals
- Ensure that the provision for children with learning difficulties and/or disabilities is the responsibility of all members of staff in the setting
- Ensure that our inclusive admissions practice includes equality of access and opportunity
- Ensure that our physical environment is as far as possible suitable for children and adults with disabilities
- Work closely with parents to create and maintain a positive partnership which supports their child(ren)
- Ensure that parents are informed at all stages of any referrals and outcomes
- Provide parents with information on sources of independent advice and support
- Liaise with other professionals involved with children with learning difficulties and/or disabilities and their families
- Provide a broad range of activities suitable for the age and ability of the child
- Provide differentiated activities to meet all individual needs and abilities
- Source resources (human and financial) to implement our SEN/ALN policy
- Ensure the privacy of children with learning difficulties and/or disabilities when intimate care is being provided
- Source any training for sessional workers and/or volunteers where required
- Provide a complaints procedure (and other policies and procedures) and make available to all parents
- Monitor and review our policy annually.

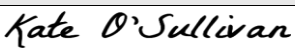
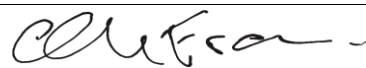
## Special educational needs code of practice

We have regard to the statutory guidance set out in the Special Educational Needs code of practice for Wales (2004) to identify, assess and make provision for children's special educational needs. Good practice of working together with parents. Our Children and Young People's Activity and Development Officer will work alongside parents for the benefit of their child.

## Statutory assessment

If the provision is not sufficient for the child or young person we will, in consultation with the parents seek support from any external agencies already involved to request where possible, a statutory assessment by the local authority.

This policy was adopted on 13.10.2025 and will be reviewed on or before 13.10.2026

Name and Position	Signed	Date
Kate O'Sullivan Community Association Manager		13.10.2025
Olive Frances Vice Chair of Trustees		13.10.2025