

## Parents and Carers as Partners NMS 6.1 to 6.12

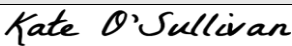
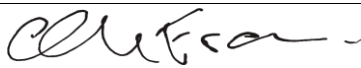
We believe that parents and staff need to work together in a close partnership in order for children and young people to receive the quality of play opportunities that is in line with their needs and abilities. We welcome parents as partners and support a two-way sharing of information that helps establish trust and understanding. We are committed to supporting parents in an open and sensitive manner to be an integral part of the care and early learning team within the nursery.

The Children and Young People's Development Officer supports engagement with all parents and will use strategies to ensure that all parents can have a say in the delivery of our sessions. Parents contribute through completion of registration forms and have the ability to chat to staff during drop off and pick up from our play sessions. Parents are encouraged to support and share information about their child, participate in consultations and evaluations and have the opportunity to contact the Children and Young People's Development Officer via face to face, phone or email to discuss any concerns about their child so that as a setting, we can work with parents effectively and discuss targeted strategies and interventions to support the child's individual needs.

Our policy is to:

- Recognise and support parents as their child's first and most important educators and to welcome them into the setting
- Generate confidence and encourage parents to trust their own instincts and judgement regarding their own child
- Welcome parents into the setting and provide an area where parents can speak confidentially with us as required.
- We will strive to provide information where possible in Welsh and English Language and do our best to source it in other formats as and when required.
- Ensure that all parents are aware of our policies and procedures. A copy of these are available to parents at all times in an electronic version. A file containing hard copies is also available for parents to look at during sessions.
- Maintain contact with parents to help us to build a secure and beneficial working relationship for their child
- Support parents in their own continuing education and personal development including helping them to develop and share their own skills by enabling them opportunities to engage in other projects and by informing them of training or events that may become available to them.
- Create opportunities for parents to talk to other adults in a secure and supportive environment by informing them of the other opportunities available at the organisation or of any events we may run or attend such as open days/community events.
- Inform parents about the range and type of play activities and experiences we can provide (funding permitted).
- Operate a system that enables parents to familiarise themselves with staff, students and/or volunteers that deliver our sessions.
- Inform all parents of the systems for registering, compliments, complaints or suggestions, and to check that these systems are understood by parents. Make sure all parents have access to our written complaints procedure
- Respect the family's religious and cultural backgrounds and beliefs and to accommodate any special requirements wherever possible and practical to do so
- Inform parents how the setting can support children and young people with special educational needs and disabilities

This policy was adopted on 13.10.2025 and will be reviewed on or before 13.10.2026

Name and Position	Signed	Date
Kate O'Sullivan Community Association Manager		13.10.2025
Olive Frances Vice Chair of Trustees		13.10.2025