

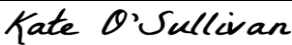
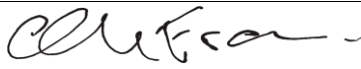
Quality Provision

We aim to provide high quality care and education for all children and young people. High quality provision leads directly to better outcomes for children and young people and this is what we are all aiming for.

As part of our quality practice we will do the following to ensure children and young people receive the best provision:

- Ensure high expectations for children and young people to realise the best outcomes
- Ensure all staff know what is meant by quality practice and how to deliver it
- Create a quality vision that all staff can follow
- Deliver high quality practice and provision that makes a difference on a daily basis to children and young people's outcomes.
- Ensure a solid understanding of the importance of child developmental play opportunities amongst all practitioners
- Ensure that the environment and provision is of high quality, monitoring resources and equipment ensuring these are safe, clean and fit for purpose.
- Value continuous professional development in all staff and access a variety of training and development to support the needs of the children and young people attending the setting
- Evaluate the effectiveness of training and link to the outcomes for children and young people
- Ensure all staff are confident in their roles and have the training they need to be able to perform these roles
- Conduct an annual supervision meeting with all team members to ensure all staff are supported to be the best they can be and continue to provide an open door policy to management on a daily basis
- Use peer on peer observations to share, discuss and improve practice across the setting
- Monitor all practice and feedback ideas for improvement
- Ensure all planning, observation, assessment and next steps are linked to each individual child's needs and interests and are evaluated for effectiveness
- Undertake a quality programme to ensure all quality is embedded throughout the setting
- Engage with families and carers and other relevant stakeholders to ensure consistency throughout the setting
- Operate a robust and embedded evaluation process across the whole setting that includes all parties such as practitioners, children, parents and external partners. We tackle poor performance using our staff procedures to ensure high quality remains forefront at all times.

This policy was adopted on 13.10.2025 and will be reviewed on or before 13.10.2026

| Name and Position | Signed | Date |
|--|--|------------|
| Kate O'Sullivan Community Association Manager |  | 13.10.2025 |
| Olive Frances Vice Chair of Trustees |  | 13.10.2025 |