

Adverse Weather

We have implemented an adverse weather to ensure we are prepared for all weather conditions that might affect the running of the children and young people's activity sessions. This can include but is not limited to floods, snow and heat waves.

If any of these incidents impact on the ability of staff to open or deliver activity sessions, we will contact parents via phone/email or text message.

We will not take children outdoors where we judge that weather conditions make it unsafe to do so.

Flood

In the case of a flood we will follow our critical incident procedure to enable all staff, children and young people to be safe whilst in our sessions.

Snow or other severe weather

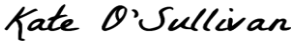

If high snowfall, or another severe weather conditions such as dense fog, is threatened during the delivery times of activity sessions, senior staff will make the decision as to whether we close the setting. This decision will take into account the safety of the children, young people, their parents and the staff team. In the event of a planned closure on the days we deliver activity sessions, we will contact all parents to arrange for collection of their child.

In the event of staff shortages due to snow or other severe weather we will contact all available off-duty staff and/or agency staff and group the children differently until they are able to arrive. If we are unable to maintain statutory ratio requirements after all avenues are explored we will contact CIW to inform them of this issue, recording all details in our incident file. If we feel the safety, health or welfare of the children is compromised then we will take the decision to close the setting.

Heat wave

Please refer to our sun care policy.

This policy was adopted on 13.10.2025 and will be reviewed on or before 13.10.2026

| Name and Position | Signed | Date |
|--|--|------------|
| Kate O'Sullivan Community Association Manager |  | 13.10.2025 |
| Olive Frances Vice Chair of Trustees |  | 13.10.2025 |

